

PROGRAM PHILOSOPHY AND OBJECTIVE

The goal of La Salle University’s Master of Education (M.Ed.) Program, in partnership with Regional Training Center (RTC), is to develop the teacher as a master educator in the classroom and beyond. The La Salle/RTC M.Ed. Program, offered throughout Pennsylvania, Maryland, and online, gives teachers the skills to stimulate and challenge their students to become more actively involved in the learning process, to think critically and problem-solve, to become more creative, to communicate more effectively, and to collaborate as they learn in the 21st-century classroom.

As professional educators, teachers in the La Salle/RTC M.Ed. Program focus on understanding not only what works in the teaching process but also why it works. Meaningful inquiry into the link between theory and practice is built into all of the courses in this 30-credit program which has concentration choices that allow teachers to specialize in their area of interest.

Practice-rooted instruction culminates in a project that enables the teacher to investigate an area of personal and professional interest through a reflective teaching process. Teachers in the program will apply the strategies, processes, structures, and understanding from their studies to their classrooms, emphasizing methods that work best in teaching their curriculum to reach every student. Inquiry-based coursework encourages teachers to further develop teaching concepts, skills, processes, and procedures, as well as content-area knowledge required for today’s classrooms and the classrooms of the future.

The overriding goal of the La Salle/RTC Program is for teachers to maximize their students’ learning while creating a classroom atmosphere that invites a high level of student accountability and participation.

ACCREDITATION

The La Salle/RTC Master of Education Program and its concentrations have been fully approved by La Salle University. It follows all graduate program evaluation and assessment processes to ensure a continuous high-quality graduate program in education. La Salle University is accredited by the Middle States Commission on Higher Education and programs are approved by the Pennsylvania Department of Education and the Maryland Higher Education Commission.

Candidates are expected to complete the application process prior to completing six credits in the program.

Candidates must:

- hold an appropriate bachelor’s degree from a regionally accredited institution with at least a 3.0 undergraduate grade point average;
- complete the online application;
- submit all official undergraduate (and any graduate) transcripts;
- provide a professional resume; and
- provide two names of individuals that La Salle University will contact to request a letter of recommendation. If a letter is already written, send it in sealed confidential envelope.

Note: This program does not lead to teacher certification.

Candidates who would like to strengthen their application are encouraged to take the Graduate Record Examination. Candidates with a cumulative under-graduate GPA of less than a 3.0 are strongly encouraged to take the GRE. Candidates who already hold a master’s degree typically would not take the GRE.

The program utilizes Regional Training Center distributed courses.

La Salle University and Regional Training Center do not discriminate according to gender, race, religion, or sexual orientation.

For application and program information, email gradRTC@lasalle.edu, or visit lasalle.edu/regional-training-center.

For further information, email info@theRTC.net, or visit theRTC.net or call 800-433-4740

MASTER OF EDUCATION

A 30-CREDIT GRADUATE DEGREE PROGRAM, LIVE-VIRTUAL AND ONLINE, WITH A FOCUS ON INSTRUCTION FOR K-12 PRACTICING TEACHERS



IN PARTNERSHIP WITH



www.lasalle.edu/programs/education-m-ed/

THE LA SALLE/RTC DIFFERENCE

- Relevant, collaborative, interactive courses
- Live-Virtual and online courses

MASTER'S DEGREE PROGRAM

CORE (18 CREDITS) REQUIRED FOR ALL CONCENTRATIONS

- EDM 535** Brain-Based Teaching and Learning
- EDM 540** Cooperative Discipline
- EDM 545** Assessment Techniques: Assessing for Student Learning
- EDM 580** Differentiated Instruction
- EDM 585** Styles of Teaching: Personality Type in the Classroom
- EDM 635** Reflective Practice in Teaching *

*THIS COURSE SHOULD BE TAKEN AFTER YOU HAVE COMPLETED AT LEAST FIVE COURSES.

TEACHING STRATEGIES FOR THE 21ST-CENTURY LEARNER

REQUIRED CONCENTRATION COURSES
(9 CREDITS)

- EDM 520** UDL: Transforming Learning Through Technology and Design
- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
- EDM 630** Skills for Building the Collaborative Classroom

ELECTIVE COURSES

(CHOOSE ONE 3-CREDIT COURSE)
CHOOSE ANY RTC COURSE. YOU MAY CONSIDER ONE OF THE FOLLOWING RELATED COURSES: 3 TOTAL CREDITS

- EDM 524** Technology with Ease: Enhancing the Modern Classroom
- EDM 530** Fostering Innovative Thinking
- EDM 620** The Kinesthetic Classroom II: Moving Across the Standards



FOR FULL COURSE DESCRIPTIONS, PLEASE VISIT the RTC.net.

THE DIFFERENTIATED CLASSROOM

REQUIRED CONCENTRATION COURSES
(9 CREDITS)

- EDM 560** The Culturally Distinctive Classroom
- EDM 615** Strategies for the ADHD, LD, and a Spectrum of Learners
- EDM 630** Skills for Building the Collaborative Classroom

ELECTIVE COURSES

(CHOOSE ONE 3-CREDIT COURSE)
CHOOSE ANY RTC COURSE. YOU MAY CONSIDER ONE OF THE FOLLOWING RELATED COURSES: 3 TOTAL CREDITS

- EDM 530** Fostering Innovative Thinking
- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
- EDM 575** Skills and strategies for Inclusion and Disability Awareness

BUILDING POSITIVE CLASSROOM COMMUNITIES

REQUIRED CONCENTRATION COURSES
(9 CREDITS)

- EDM 565** Increasing Student Responsibility and Self-Discipline in Learning Communities
- EDM 570** Motivation: The Art and Science of Inspiring Classroom Success
- EDM 605** The Bully Proof Classroom

ELECTIVE COURSES

(CHOOSE ONE 3-CREDIT COURSE)
CHOOSE ANY RTC COURSE. YOU MAY CONSIDER ONE OF THE FOLLOWING RELATED COURSES: 3 TOTAL CREDITS

- EDM 555** The Kinesthetic Classroom: teaching and Learning Through Movement
- EDM 630** Skills for Building the Collaborative Classroom
- EDM 645** The Mindful Classroom

CLASSROOM WELL-BEING AND PHYSICAL ACTIVITY

REQUIRED CONCENTRATION COURSES
(9 CREDITS)

- EDM 511** Creating Health and balance in Today's Classroom
- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
- EDM 620** The Kinesthetic Classroom II: Moving Across the Standards

ELECTIVE COURSES

(CHOOSE ONE 3-CREDIT COURSE)
CHOOSE ANY RTC COURSE. YOU MAY CONSIDER ONE OF THE FOLLOWING RELATED COURSES: 3 TOTAL CREDITS

- EDM 570** Motivation: The Art and Science of Inspiring Classroom Success
- EDM 640** The Movement and Technology Balance: Classroom Strategies for Student Success
- EDM 645** The Mindful Classroom

INTEGRATING TECHNOLOGY INTO THE K-12 CLASSROOM

REQUIRED CONCENTRATION COURSES
(9 CREDITS)

- EDM 520** UDL: Transforming Learning Through Technology and Design
- EDM 590** Developing a Technology Rich Classroom
- EDM 640** The Movement and Technology Balance: Classroom Strategies for Student Success

ELECTIVE COURSES

(CHOOSE ONE 3-CREDIT COURSE)
CHOOSE ANY RTC COURSE. YOU MAY CONSIDER ONE OF THE FOLLOWING RELATED COURSES: 3 TOTAL CREDITS

- EDM 524** Technology with Ease: Enhancing the Modern Classroom
- EDM 630** Skills for Building the Collaborative Classroom